

Bradley Beach District Goals 2024 - 2025



GOAL 1: STUDENT EXPERIENCE

Provide a vibrant learning environment that promotes academic and social success, focusing on high school readiness.

MAJOR ACTIVITIES:

1. Strengthen High School Readiness Programs:

- **Action Steps:**
 - Expand the AVID program to include Grade 8 and incorporate high school-focused activities.
 - Provide additional school-based professional development for middle school teachers to enhance program implementation.
 - Provide staff with training about how to further engage families in the high school application process. *Module 10*
- **Persons Responsible:** Superintendent/Principal, Director of Curriculum and Instruction, School Counselor, AVID teacher, all teachers
- **Resources:** AVID Curriculum, Training Materials, Professional Development, Funding
- **Timeline:** Program expansion and implementation: Fall 2024; Monitoring and feedback: Throughout 2024-25

2. Align Curriculum Guides to new NJSLs and Enhance Standards Based Report Cards and Health Education:

- **Action Steps:**

- Revise curriculum documents for ELA and Math to reflect the new NJSLs
- Develop companion guides for ELA and Math to accompany other subject area curriculum documents
- Provide professional development for staff on new NJSLs and updated curriculum documents to enhance implementation
- Implement Active Learning Strategies in Health Education for elementary classroom teachers (Related Area from Survey: Active learning strategies were fully in place in Module 2 but can be further enhanced to non Health teachers. Module 2)
- Refine and evaluate the standards-based report card template developed in Year 1, focused on new standards
- Provide ongoing workshops for parents to further their understanding of the report cards.
- **Persons Responsible:** Director of Curriculum, Teachers, Superintendent/Principal
- **Resources:** Templates, Training Materials, Communication Materials, Assessment Tools
- **Timeline:** Ongoing monitoring and feedback collection

3. Enhance Bi-literacy Programs:

- **Action Steps:**
 - If feasible, launch Pre-K DL program
 - Continue refining MLL strategies and resources for all staff.
 - Provide ongoing training on Sheltered Instruction strategies, and observe implementation in classrooms
 - Support Middle School Biliteracy Attainment Award
- **Persons Responsible:** Superintendent/Principal, Director of Curriculum and Instruction, Teaching Staff
- **Resources:** Pre-K DL Instruction Materials, Professional Development, Funding
- **Timeline:** Ongoing resource refinement and teacher training

4. Science/STEAM:

- **Action Steps:**
 - Implement spring assessment preparation cycles for Science.
 - Deep dive into any released evidence statements or other data to provide increased professional development on weakest standards.
 - Perform an audit of existing instructional programs, assessments, and resources. If warranted as per audit, identify and pilot comprehensive, NJSLs-aligned program(s).
 - Provide professional development on science-related instructional practices.
 - Utilize Professional Learning Communities to review best practices and analyze data to drive instructional methods
- **Persons Responsible:** Director of Curriculum, Teachers, Superintendent/Principal

- **Resources:** TBD by released evidence statements, etc.
- **Timeline:** Ongoing

5. Phonics

- **Action Steps:**
 - Obtain necessary approvals and funding from the school board and other stakeholders.
 - Purchase required Phonics program and training materials.
 - Train teachers in Grades K-2 on strategies and methodologies.
 - Launch new Phonics program in grades k-2, ensuring alignment with updated ELA curriculum and school goals.
 - Monitor progress and gather feedback for continuous improvement.
- **Persons Responsible:** Director of Curriculum, Teachers, Superintendent/Principal
- **Resources:** Budget for Phonics Program, PD
- **Timeline:** Fall 2024 Implementation

6. Increase District Capacity to Maintain Special Education Students in Least Restrictive Environment

- **Action Steps:**
 - Identify and establish programming and services needed to meet the diverse needs of Special Education students in Bradley Beach
 - Secure the resources (staffing/schedule/materials) required for the special education programming identified
 - Implement the professional development identified to meet the special education programming needs
 - Evaluate the special education programming effectiveness and adjust as needed
- **Persons Responsible:** Director of Special Services, Teachers, Superintendent/Principal
- **Resources:** CST, Staff, Budget, Professional Development Time/resources, Needs Assessment, Evaluation Data
- **Timeline:** Program/Service Implementation: Fall 2024; professional development on-going in 24-25 SY

GOAL 2: SECURITY, FACILITIES, AND FINANCE

Renovate, reconfigure, and upgrade the physical and technological infrastructure for a premiere, secure learning environment.

MAJOR ACTIVITIES:

1. Investigate Possible Funding for Major Facilities Projects:

- **Action Steps:**
 - Plan priority projects based on the Master Plan developed in Year 1.

- Coordinate with financial consultants and architects to implement approved projects.
 - **Persons Responsible:** Superintendent/Principal, BA, Custodial Staff, Financial Consultants, Architects
 - **Resources:** Master Plan, Funding, Architectural Plans
 - **Timeline:** Project implementation: 2024-25
- 2. **Maintain a Balanced Budget:**
 - **Action Steps:**
 - Continually review and adjust the budget to prioritize student needs and cost-saving measures.
 - **Persons Responsible:** Superintendent/Principal, BA
 - **Resources:** Budget Documents, Financial Reports, Student Data
 - **Timeline:** Ongoing budget review and adjustments
- 3. **Develop an Updated Custodial Checklist Focused on Health and Safety**
 - **Action Steps:**
 - Review and update the existing custodial checklist to include health and safety protocols.
 - Incorporate best practices for maintaining a clean and safe school environment.
 - Provide training for custodial staff on the updated checklist and health and safety standards.
 - Conduct regular audits to ensure compliance with the updated checklist.
 - **Persons Responsible:** Superintendent/Principal, BA, Custodial Staff
 - **Resources:** Updated Checklist, Training Materials, Audit Tools.
 - **Timeline:** Checklist review and update: Summer 2024; Training: Start of school year; Regular audits: Quarterly.

GOAL 3: PARENT AND COMMUNITY ENGAGEMENT

Create a culture where the community, parents, and school are active, equal partners.

MAJOR ACTIVITIES:

1. **Enhance Parent Workshops:**
 - **Action Steps:**
 - Develop new topics for workshops based on the previous year's feedback.
 - Schedule workshops and promote them through school and community channels.
 - Increase School Health Updates for Families by scheduling and promoting health-related workshops for parents (*Related Area from Survey: School health updates for families scored low in Module 10*)
 - **Persons Responsible:** Teachers, Administrators, Guest Speakers, Home School Liaison, Guidance Counselor

- **Resources:** Workshop Materials, Communication Tools
- **Timeline:** One workshop per marking period
- 2. **Strengthen Communication and Event Promotion:**
 - **Action Steps:**
 - Collaborate with town officials to enhance school event visibility.
 - Create and distribute an event calendar and promote events via multiple channels.
 - **Persons Responsible:** Administrators, Teachers, Home School Liaison, Stipend Position
 - **Resources:** Event Calendar, Communication Tools, Town Communication Channels
 - **Timeline:** Calendar creation and promotion: Ongoing

GOAL 4: COMMUNICATION

Consistently communicate school happenings and celebrate achievements with the community.

MAJOR ACTIVITIES:

1. **Distribute Community Blasts:**
 - **Action Steps:**
 - Gather school updates and design community blasts in an engaging format.
 - Distribute the blasts and gather feedback for continuous improvement.
 - **Persons Responsible:** Administrators, Possible Stipend Position, Home School Liaison
 - **Resources:** Communication Tools, Updates, Distribution Channels, Management Software
 - **Timeline:** Distribution and feedback gathering
 - **Persons Responsible:** Administrators, Teachers, Parents, IT Coordinator
 - **Resources:** Communication Apps, Training Materials, Implementation Support
 - **Timeline:** App rollout and training: 2024-25

GOAL 5: STUDENT AND STAFF WELLNESS

To improve student and staff wellness in order to create a supportive environment.

MAJOR ACTIVITIES:

1. Implement Enhanced Counseling Services:

- **Action Steps:**
 - Refine and expand small group counseling sessions based on previous feedback.
 - Create formal counseling referral process (*Module 6*)
 - Provide ongoing training for counselors to enhance session impact.
- **Persons Responsible:** Guidance Counselor, Administrators, Teachers
- **Resources:** Counseling Session Materials, Training Materials, Feedback Tools, Data Analysis Tools
- **Timeline:** Refinement and implementation: Throughout 2024-25

2. Strengthen Student and Staff Wellness Programs:

- **Action Steps:**
 - Review and update wellness programs for students and staff based on previous year's data.
 - Provide ongoing professional development for teachers and staff on health and wellness topics (*Professional development in health education and wellness scored low in Module 2 and Module 3*)
 - Provide classroom teachers with evidence-based best practices to incorporate physical activity and movement within the instructional periods. (*Physical health education and wellness scored low in Module 3*)
 - Work with BBEA to provide healthier drink &/or food options for staff in the faculty room. (*Module 9*)
 - Increase the frequency of updates (e.g., school newsletter, school or district website, parent meetings) to families on issues related to all aspects of student health (i.e., nutrition, physical activity, chronic health condition management, social and emotional wellbeing)
 - Schedule programs and gather feedback for continuous improvement.
- **Persons Responsible:** Administrators, Wellness Program Providers, Teachers
- **Resources:** Wellness Program Materials, Scheduling Tools
- **Timeline:** Program introduction and monitoring: Ongoing