

7101 EDUCATIONAL ADEQUACY OF CAPITAL PROJECTS

The Board shall develop comprehensive educational specifications for new or renovated facilities to be considered by the Board and a licensed architect before plans are drawn. Educational specifications shall include but not be limited to:

- A. Identification of Facilities Needed
 - 1. Statement of Need;
 - 2. Enrollment Projection by Cohort or Percent of Population Method when construction is to accommodate increasing enrollments. Projections must be at least a five year projection.
- B. Identification of Solution
 - 1. Statement of proposed new construction;
 - 2. Statement of proposed additions;
 - 3. Statement of proposed renovations.
- C. Description of Activities, Physical and Environmental Features and Spatial Relationships
 - 1. Physical Aspects - General
 - a. General Recommendations,
 - b. Special Features,
 - (1) Educational Environment
 - (2) Athletic Environment
 - (3) Structural Environment
 - (4) Electronic and Mechanical Environment
 - (5) Thermal Environment



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- (6) Visual Environment
- (7) Sonic Environment
- (8) Safety and Health Environment

2. Physical Aspects - Specific

For each administrative, educational and auxiliary space there shall be a specification which includes but is not limited to the:

- a. Number of students housed,
- b. Number of teachers, aides or other staff housed,
- c. Approximate square feet,
- d. Number of similar spaces,
- e. Spatial relationship to other spaces,
- f. Description of instructional activities,
- g. Special features,
 - (1) Architectural
 - (2) Electronic/Electrical
 - (3) Mechanical
 - (4) Specialized Equipment

There shall also be a summary chart listing all spaces showing net square feet and a total showing gross square feet.

D. Capacity Worksheets

N.J.A.C. 6:22-1.2; 6:22-5.4



POLICY

BRADLEY BEACH BOARD OF EDUCATION

PROPERTY
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