

## 2310 PUPIL GROUPING

It is important for all teachers to adapt their teaching to individual differences. On either the elementary or secondary level modern teaching means more than teaching to the average child and failing to challenge the more able boy and girl, at the same time teaching the less able child. Teachers are urged to plan their teaching in such a manner that every child will be challenged to his/her limit at the same time the less fortunate child will have the opportunity of working with material which is within his/her grasp.

It is well known that pupils in general do not excel in all traits, nor do they fail in all respects. Certain pupils may excel in certain subject-matter areas; others will excel in some of the special areas, such as fine arts, while still others will excel in some of the programs involving manual dexterity and physical coordination. It is our responsibility in teaching these pupils to use methods and approaches which will permit every child to realize success in some areas and yet to be challenged to the extent that he/she will be growing mentally. It is a serious self-indictment on the part of the teacher to admit that they "cannot keep the child busy." We must assume that every teacher on our staff has far more in the way of an academic and professional background than is necessary to keep any child busy in the elementary school.

It is recommended that teachers employ various teaching procedures, such as grouping within the grade, as is done in the primary reading program, or unit or project-type teaching at all levels of ability, and adapting the reading material and the assignment to the particular pupil. It is further recommended that page-by-page assignments be eliminated in favor of either topical assignments or reading to find the answers to questions, or reading for point of view, or similar types of assignments.

Adopted: 17 October 2000

