

2132 SCHOOL DISTRICT GOALS AND OBJECTIVES

The Public School of Bradley Beach shall help every person in the district to:

1. Acquire basic skills in obtaining information, solving problems, thinking critically, and communicating effectively.
2. Acquire a stock of basic information concerning the principals of the physical, biological, and social sciences, the historical record of human achievements and failures, and current social issues.
3. Become an effective and responsible contributor to the decision-making processes of the political and other institutions of the community, state, country and world.
4. Acquire the knowledge skills, and understandings that permit him/her to play a satisfying and responsible role as both producer and consumer.
5. Acquire the ability to form satisfying and responsible relationships with a wide range of other people, including but not limited to those with social and cultural characteristics different from his/her own.
6. Acquire the capacities for playing satisfying and responsible roles in family life.
7. Acquire the knowledge, habits and attitudes that promote personal and public health, both physical and mental.
8. Acquire the ability and the desire to express himself/herself creatively in one or more of the arts, and to appreciate the esthetic expressions of other people.
9. Develop an understanding of his/her own worth, abilities, potentialities, and limitations.
10. Learn to enjoy the process of learning and to acquire the skills necessary for a lifetime of continuous learning and adaptation to change.

The Board of Education sanctions and promulgate as a guide for its policy and other determinations, the following process goals for education in the district.

That the public school of Bradley Beach shall:



1. Ensure that all instruction bears a meaningful relationship to the present or future needs and/or interests of students.
2. Ensure that each student has significant opportunities, consistent with his/her age, for helping to determine the nature of his/her educational experiences.
3. Ensure that specialized and individualized kinds of educational experiences are available for meeting the particular needs of every student.
4. Ensure that teachers and students have significant opportunities for participating in the decisions affecting the operations of the schools they work in or attend.
5. Provide guidance services of high quality for every student.
6. Seek to structure healthy competition among students in ways that are beneficial to them.
7. Ensure that the resources available for education are used with maximum efficiency.
8. Ensure that instructional, administrative and support staffs are of high quality in every respect.
9. Develop and utilize diverse forms of constructive cooperation with parents and community groups.

N.J.A.C. 6:8-2.1

Adopted: 17 October 2000

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