

BBES District Strategic Plan
Action Plan #3: Years 2017-2022
Action Plan for Curriculum and Instruction

Primary Goal: Review the use of Workshop Method for Reading and Writing
Secondary Goals/Objectives: Review and develop, as needed, a K-8 Reading/Writing Curriculum
 Review the technology integration plan for instruction
 Develop a Professional Development Plan

<u>Strategies/Action Steps</u>	<u>Responsibilities</u>	<u>Resources (including budget impact, if any)</u>	<u>Timeline</u>
<ol style="list-style-type: none"> 1) Develop committees to identify Writing Workshop curriculum and desired outcomes. 2) Work with committees to continue to refine the Units of Study for Writers Workshop. 3) Develop new mapping sequence. 4) Make recommendations for changes to curriculum, if necessary. 5) Work with grade levels/subject areas to: <ol style="list-style-type: none"> a. Work with K-8 grade LAL Teachers to implement Writing Units of Study linked to NJSL b. Provide job-embedded, frequent professional development to further enhance Writers Workshop knowledge c. Work to observe staff members in Writers Workshop to develop consistent delivery 6) Provide training of PARCC testing: <ol style="list-style-type: none"> a. Train teachers and staff on the format and characteristics of the PARCC test b. Work with K-8 teachers to develop PARCC type assessment questions and incorporate these into their 	<ol style="list-style-type: none"> 1) Development of committees 2) Curriculum Review of Writers Workshop 3) Identification of best practices 4) Professional Development 5) Development of a new curricular sequence 6) Prepare for the PARCC testing 7) Pilot Programs designed to address Readers Workshop 8) Implement Readers Workshop 9) Work to communicate to the community via websites and presentations <p>Suggested Sources: Supervisor of Curriculum, School Administration, Subject Area Committees, Grade Level Committees,</p>	School Staff Parent Involvement Sight Visits to Model Schools Pilot Programs Technology Applications and Technology Implications Classroom Materials Professional Development – time and financial resources	<p>Phase 1 – Action Steps 1 – 8 June 2017 - December 2017</p> <ul style="list-style-type: none"> • June 2017, develop Writers Workshop committees (Curriculum Writing) • July, August, September 2017, develop new mapping sequence and make recommendations for changes • August 2017, Curriculum Presentation to the Board of Education • September, October, November, December 2017, Work with K-8 grade LAL Teachers to implement Writing Units of Study and provide professional development opportunities for staff • November 2017, Provide presentations to the community to discuss changes to the curriculum <p>Phase 2 – Action Steps 9 – 14 January 2018 – June 2018</p> <ul style="list-style-type: none"> • January - June 2017, Work with K-8 grade LAL

<p>instruction</p> <p>c. Provide students opportunities to become familiar with PARCC assessment</p> <ol style="list-style-type: none"> 7) Development of a curriculum website for communication of information and updates as it relates to implementation. 8) Provide presentations to the community to discuss changes to the curriculum. 9) Work with staff to pilot Readers Workshop. 10) Review pilot – make recommendation for specific materials 11) Investigate the materials, human capital, financial capital and programs needed to address possible changes. 12) Make recommendations for programmatic changes. 13) Set yearly review of curriculum to ensure writing sequence is consistently aligned to NJSLS and assessments. 14) Develop committees to identify Reading Workshop curriculum and desired outcomes. 15) Work with committees to develop the Units of Study for Readers Workshop. 16) Make recommendations for changes to curriculum. 17) Work with grade levels/subject areas to: <ol style="list-style-type: none"> a. Work with K-8 grade LAL Teachers to implement Reading Units of Study linked to NJSLS b. Provide job-embedded, frequent professional development to further enhance Readers Workshop knowledge 18) Provide training of PARCC testing: <ol style="list-style-type: none"> a. Work with K-8 teachers to develop PARCC type assessment questions and incorporate these into their instruction 	<p>Professional Development Committee</p>		<p>Teachers to implement Writing Units of Study and provide professional development opportunities for staff</p> <ul style="list-style-type: none"> • January and February 2018, identify small group of staff to pilot Readers Workshop • January – June 2018, pilot Readers Workshop • April and May 2018, Make recommendations for changes to the curriculum via Readers Workshop • June 2018, develop Readers Workshop committee (Curriculum Writing) <p>Phase 3 – Action Steps 15 – 19 July 2018 – December 2018</p> <ul style="list-style-type: none"> • July and August 2018, review Writers Workshop curriculum to ensure alignment to NJSLS • July and August 2018, Develop Units of Study for Readers Workshop and make recommendations for changes • August 2018, Curriculum Presentation to the Board of Education • September, October, November, December 2018, Work with K-8 grade LAL Teachers to implement Reading Units of Study and provide professional development opportunities for staff • November 2018, Provide presentation to the community to discuss changes to the reading curriculum
---	---	--	--

<p>19) Provide presentations to the community to discuss changes to the curriculum.</p> <p>20) Set yearly review of curriculum to ensure reading sequence is consistently aligned to NJSLs and assessments.</p> <p>21) Develop new mapping sequence.</p> <p>22) Make recommendations for changes to curriculum, if necessary.</p> <p>23) Work with grade levels/subject areas to:</p> <ul style="list-style-type: none"> a. Provide job-embedded, frequent professional development to further enhance Readers Workshop knowledge b. Work to observe staff members in Readers Workshop to develop consistent delivery 			<p>Phase 4 – Action Steps 17 & 20 January 2019 – June 2019</p> <ul style="list-style-type: none"> • January - June 2019, Work with K-8 grade LAL Teachers to implement Reading Units of Study and provide professional development opportunities for staff <p>Phase 5 – Action Steps 21 – 23 July 2019 – December 2019</p> <ul style="list-style-type: none"> • July and August 2019, review Writers Workshop curriculum to ensure alignment to NJSLs • July, August, September 2019, develop new mapping sequence and make recommendations for changes • August 2019, Curriculum Presentation to the Board of Education • September, October, November, December 2019, Work with K-8 grade LAL Teachers to implement Writing Units of Study and provide professional development opportunities for staff <p>Phase 6 – January 2020 and Beyond</p> <ul style="list-style-type: none"> • Provide Professional Development for new programs, and to address the changes in programs • Review curriculum on a yearly basis • Provide presentations to the community to discuss changes to the curriculum
---	--	--	---

Implications for Professional Development – All staff must have working knowledge of Readers and Writers Workshop, and demonstration of this will be assessed through development of lesson plans and through teacher evaluation. All staff must have working knowledge of programmatic changes and this will be assessed during teacher evaluations and through the use of Professional Growth Plans.

Implications for Stakeholders – All staff must be invited into this process and communication through each phase is mandatory. All community members must be made aware of the changes in proactive presentations. A minimum of two presentations per year and development of a website for communication of information and updates as it relates to implementation.

Review Each Phase

- 1) Phase 1 – Committees are developed and procedures are put in place to continue school wide implementation of Writers Workshop. Professional development focuses on conferring within the Workshop model.
- 2) Phase 2 – Continuation of implementation of Writers Workshop. Selection of pilot teachers to begin pilot of Readers Workshop. Professional development continues for all in Writers Workshop, professional development begins on Readers Workshop for pilot teachers.
- 3) Phase 3 – Beginning of school wide implementation of Readers Workshop. Professional development focus on the characteristics of Readers workshop. Development of Units of Study for Writers Workshop.
- 4) Phase 4 – Continuation of implementation of Readers Workshop. Professional development continues for all in Readers Workshop.
- 5) Phase 5 – Continuation of school wide implementation of Readers/Writers Workshop. Professional development focuses on conferring within the Workshop model.
- 6) Phase 6 – Provide professional development where needed.