

BRADLEY BEACH BOARD OF EDUCATION

Code of Student Conduct

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SCHOOL

DISTRICT

CODE OF

CONDUCT

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INTRODUCTION

The Bradley Beach School District is committed to establishing and maintaining a positive learning environment so that all children can learn. This commitment is maintained each and every day through the involvement of all staff in the supervision of student activities both on and off the school property, as well as in common areas such as the school's playground, cafeteria and corridors. Ensuring an environment that is conducive to learning as well as being physically, mentally and emotionally safe for all students is an expectation of parents, community and staff.

The ultimate purpose of school discipline is the development of self-discipline while maintaining the pride and dignity of every student. In the Bradley Beach School, students are expected to behave responsibly; respect the rights and properties of others; and to work with other members of the school community while applying ever-increasing levels of self-discipline in all other environments outside of the school.

Each year a Student/Parent Handbook is posted on the district website. This publication is constructed in a child-friendly and age-appropriate manner that addresses a wide range of issues including that of student conduct. Each classroom teacher reviews the content of the handbook with his/her students. Additionally a parent/guardian review process is required with each child at home. The Student/Parent Handbook and the Student Code of Conduct are posted on the district website at www.bbesnj.org

The Bradley Beach School's philosophy on student conduct and behavior is premised upon the 'Six Pillars of Character' with a particular emphasis on the building of individual responsibility. The building of each student's character, social responsibility and attitudes occurs each day and is reflected by the choices made by children. Positive choices as well as those negative actions that result in consequences are part of that learning process.

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CODE OF STUDENT CONDUCT

The Bradley Beach Code of Student Conduct provides a basis to support a sense of mutual respect between and among all members of the Bradley Beach School community. This 'code' is not intended to inhibit but rather to encourage a perspective on a healthy and civil learning environment while establishing expectations for conduct.

What follows are guidelines for student behavior.

The following behaviors are deemed unacceptable and are subject to disciplinary action. Those behaviors that violate local, state or federal law will be turned over to the Bradley Beach Police Department.

- Academic dishonesty
- Assault of another student or staff
- Defiance of authority or failure to follow teacher directive
- Disrespect of staff
- Disrespect of class or school activities
- Failure to report to assigned detention
- Fighting
- Forgery or falsifying of documents
- Possession of any controlled substance (including alcohol and tobacco)
- Stealing property of a student, teacher or school
- Tardiness
- Use or possession of electronic devices (cell phone, digital audio players, etc.) during school hours
- Use of vulgar, offensive or derogatory language
- Vandalism of school property or the property of others
- Violation of Acceptable Use policy

Although a 'one-size-fits-all' approach is impractical in dealing with children, consequences for unacceptable choices, behaviors or conduct will result. Such consequences are determined by school district policy, age-appropriateness, severity and event circumstances. These will include one or more of the following consequences:

Conference with teacher
Conference with administrator Parent notification and/or conference
Referral to counselor
Teacher detention
Administrative detention
Removal from class
Confiscation
Temporary alternative classroom placement
Deprivation of privileges or participation in school events
Restitution for damages
Out of school suspension
Police notification
Expulsion

Harassment, Intimidation or Bullying

“Harassment, intimidation, or bullying” means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents that:

1. Is reasonably perceived as being motivated by either any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability; or
2. By any other distinguishing characteristic; and that
3. Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds, as provided for in N.J.S.A. 18A:37-15.3, that substantially disrupts or interferes with the orderly operation of the school or the rights of other pupils; and that
4. A reasonable person should know, under the circumstances, that the act(s) will have the effect of physically or emotionally harming a pupil or damaging the pupil’s property, or placing a pupil in reasonable fear of physical or emotional harm to his/her person or damage to his/her property; or
5. Has the effect of insulting or demeaning any pupil or group of pupils; or

6. Creates a hostile educational environment for the pupil by interfering with a pupil's education or by severely or pervasively causing physical or emotional harm to the pupil.

Reported incidents of harassment, intimidation or bullying (HIB) will be investigated by the School Bullying Specialist. Based upon the results of that investigation, disciplinary action and counseling will be assigned to the student found to have initiated the HIB. Counseling will also be provided for the 'victim' of HIB. Acts of harassment, intimidation or bullying will be reported to both the school's administration and the board of education. This Student Code of Conduct is posted on the district's website at www.bbesnj.org